



Academy of READING

Intervention Solution



Proven Results

“We saw that some of our students, who normally don’t progress at benchmark rates for DIBELS testing, were performing as much as 30% beyond our expectations training with Academy of READING. We moved 12% of our students out of Below Basic from a January test to a May test date, with 27% of the students showing a growth of one grade level or better – with only 5 hours and 29 minutes on task.”

**Jim Mills, Curriculum Technology Integration Specialist
Trotwood-Madison City Schools, OH**

AutoSkill®

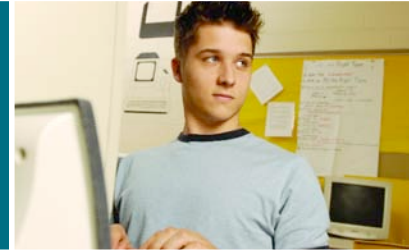
A helping hand for literacy ◀

It was a dark and stormy night. The ra



lashed against the windows and the old screen door banged in the wind. Inside they could hear the howling, and the wa crashing onto the shore. There was on enough fuel left to keep the one lamp b Huddled closely together in front of the wood stove, they wondered what coul be keeping the other so long. They should have been back sever hours ago. But what could they do? Even if they knew which direction to head in, to venture out in the storm would be foolhardy indeed! Th

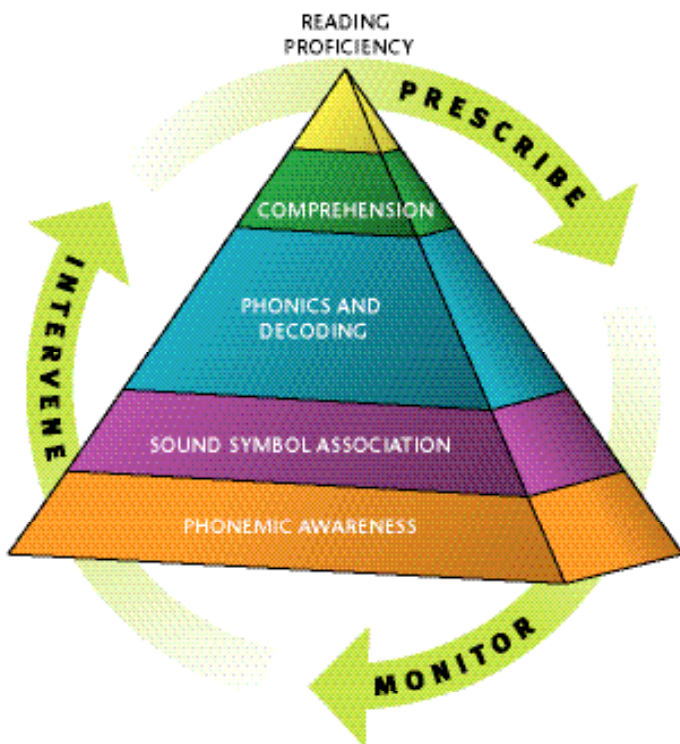
Research-based Approach to Permanent Reading Gains



Academy of READING® is used by thousands of elementary, middle and high schools. Developed by AutoSkill International Inc., it is a proven intervention approach based on original neuroscience research and 17 years of classroom results. The methodology incorporates instructional and behavioral principles to address skills development and learner motivation, while providing intervention strategies to help districts and schools achieve their adequate yearly progress (AYP) goals.

Fluency in Foundation Skills

Academy of READING offers a structured and sequential intervention program that helps struggling students become proficient readers. Students develop fluency in foundation reading skills through focused training in phonemic awareness, sound symbol association, phonics and decoding, and comprehension.



Academy of READING supplements existing curriculum by helping students build foundation skills in the core areas identified by the National Reading Panel.

Individualized instruction lets students systematically target areas of weakness while teachers can facilitate learning where they are needed the most.

Prescribe

- Training stream is automatically assigned based on each student's reading abilities relative to their grade
- Students progress at their own pace, filling in skill gaps to achieve fluency

Monitor

- Real-time progress monitoring helps teachers with formative instruction by providing data on errors, response times and skills mastered
- Management tools enable administrators to assess program fidelity

Intervene

- Based on interaction between students and the program, training is dynamically modified to meet individual needs
- Students can accelerate through skills where proficiency is demonstrated and review concepts when extra help is required

Automaticity: The AutoSkill Difference

By measuring the consistency of processing speed and accuracy of students' responses as part of the skill mastery criteria, Academy of READING ensures that foundation reading skills become automatic. As a result, students devote cognitive effort to higher order comprehension skills. Academy of READING is the only intervention solution that trains subskills to the level of automaticity, enabling students to realize permanent gains and master foundation reading skills for life.

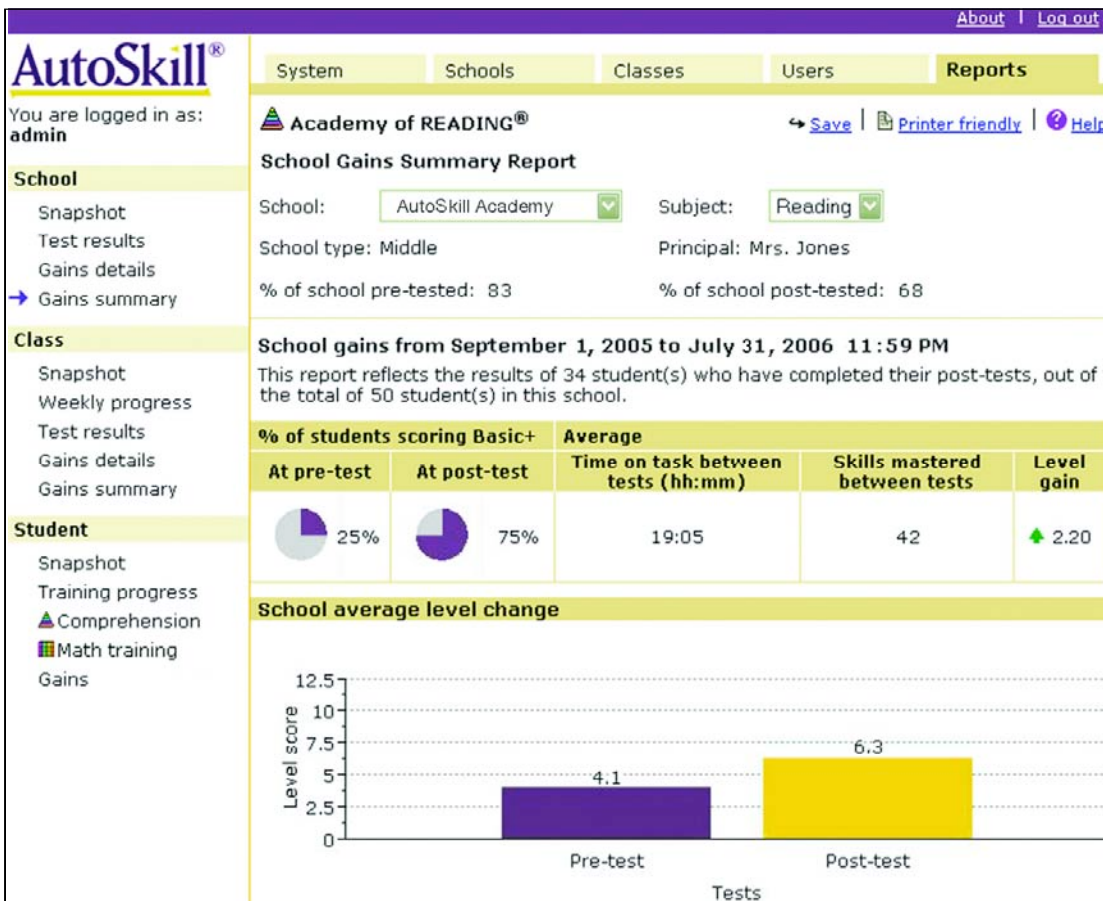
“Reading is central to all learning. Academy of READING is a smart choice to promote student achievement across the curriculum.”

Sylvia Matthews, Executive Director of Middle and Secondary Education
Nash-Rocky Mount Schools, NC



Rapid, Measurable Results

Progress and program accountability reports give educators and administrators valuable tools to track student results – at student, class and school levels – through a single management interface.



Administrators can run graphical reports to identify gaps and assess progress toward achieving targets.

Academy of READING Success Story

Students at Los Arcos Learning Center achieve significant gains with Academy of READING.

- Los Arcos students gained an average of 2 to 2.5 grade levels after 20 to 25 hours time on task with the Academy of READING
- 42% of students attending Los Arcos showed significant growth in their language skills, compared to only 24% of students who did not attend

State: California
Grades: K-8
Number of students: 3,473
Demographics: 41% Hispanic, 44% White, 6% African American, 9% Other, 41% Economically Disadvantaged





K-12 Intervention

Developed to complement reading and math curriculum and address skills development and learner motivation, Academy of READING and Academy of MATH are flexible solutions for:

- Elementary, middle and high schools
- At-risk ELL, special education and Title I students
- Before school, during school (labs, back of classroom), after school, summer school and community-based programs to help parents who want to learn English

Expert Implementation Support

The AutoSkill Advantage Program helps schools and districts make the most of their investment in Academy of READING®, Academy of MATH® and SpanishTutor™. Teachers and administrators can access expert technical and instructional assistance, implementation strategies, motivational best practices and tools to use in the classroom.

Flexible Instructional Model

Academy of READING and Academy of MATH are easily managed, for cost-effective implementation of reading and math intervention programs.

- Scales easily from a few students to a classroom, school or district-wide implementation
- Provides browser-based access for students, teachers and administrators from any workstation on the network
- User-friendly interface lets students begin training immediately and see results quickly

About AutoSkill® International

AutoSkill creates award-winning intervention solutions to help close the achievement gap in K-12 schools. For over 17 years, its research-based programs have helped at-risk students to build fluency in the foundation skills of reading and math.

The company's core products, Academy of READING and Academy of MATH, deliver rapid, permanent gains so students progress in their education and administrators meet AYP targets. For more information, visit www.autoskill.com.

AutoSkill®

A helping hand for literacy ◀

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